

# Fluency Station Directions

## Materials

stopwatch or timer, reading selection, Oral Fluency Chart, and Fluency Rate Graph

## Timer Tasks

1. Tell the Reader when to begin reading and start the timer.
2. Don't help the reader unless he or she signals for help.
3. Say "Stop" after 1 minute.

## Reader Tasks

1. Record today's date and the selection reading level on your chart.
2. Read the selection aloud (quietly but with expression).
3. When the Timer tells you to stop, evaluate and record your Expressive Reading score (see Expressive Reading Rubric).
4. Count the words you read in 1 minute and record Words Read.
5. Record the number of words you missed, if any. (Words missed include words you skipped, misread, mispronounced, or needed help pronouncing.)
6. Subtract your Words Missed from your Words Read. Record this number as your Words Per Minute (WPM) score for that trial.
7. Switch roles and repeat steps 2 - 6.

## Both

1. Keep switching roles until you both have read the selection twice.
2. Find your average Words Per Minute for today and record a point on the Fluency Graph. (To find the average, add the WPM numbers and divide by 2)
3. If you previously graphed your fluency, connect the points and observe any trends in the data.

